

New Headway Advanced Student Book

Providing a foundation in the structure of the language by gradually building students' understanding of the basic grammar, vocabulary, and functions of English.

A four-level teenage course combining exciting new material with all the features that made the original Hotline so popular.

This book addresses the key role of phraseology in second language acquisition and instruction. It is divided into three main sections: Extracting and Describing Phraseological Units investigates the role played by native and learner corpora in the extraction and description of multiword units, two initial and crucial steps in informing language pedagogy; Learning Phraseological Units deals with the learning aspect, an oft-neglected yet essential dimension of phraseology in second/foreign language pedagogy, this section also addresses issues in new literacies; and Recording and Exploiting Phraseological Units focuses on pedagogical tools, notably monolingual and bilingual dictionaries and textbooks. This stimulating collection presents cutting edge research in the field and identifies major avenues for future theoretical and applied work. It is of particular relevance to

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researchers and teachers interested in the patterned nature of language.

The world's most trusted English course, now with a new generation of digital support.

New Headway Advanced is suitable for CEFR C1. New Headway is the world's most trusted adult English course. The series' proven methodology, strong grammar focus and integrated skills work give you lessons that really work in class and offers full support at all levels. The Advanced Student's Book provides a perfectly-balanced syllabus with extensive resources at all levels for students and teachers. In depth treatment of grammar. Integrated skills throughout. Full support in print, on disc and online. Tutor is a digital companion to the Student's Book for students to revise, review and improve their English: Interactive reading, listening and writing practice with instant feedback. Grammar Tutor with audio explanations up to Intermediate level. Language Development at Upper-Intermediate and Advanced covering grammar, vocabulary and spoken English. Printable wordlist with audio for each unit. Video material with interactive exercises. Oxford Online Skills Program offers students targeted and motivating practice to improve reading, writing, listening and speaking. It provides support and development of all four language skills, providing effective practice framed within common and accessible themes and topics, mapped to the

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Common European Framework of Reference for Languages.

English causative constructions with "cause," "get," "have" and "make" are often mistakenly presented as (quasi-)synonymous and more or less interchangeable. This book demonstrates the value of corpus linguistics in identifying the syntactic, semantic, lexical and stylistic features that are distinctive for each of these constructions. It also underlines the usefulness of providing corpus studies with a solid theoretical foundation by showing how corpus linguistics can be fruitfully combined with cognitive linguistics, which is used both as a starting point for the analysis (top-down approach) and as a framework within which to interpret the corpus results (bottom-up approach). From a methodological point of view, the study illustrates the complementarity of corpus and elicitation data, and offers tools and methods that could be used to investigate other syntactic structures. Finally, the book also has a pedagogical dimension in that it examines how the research findings can be applied to foreign language teaching. Integrated-skills syllabus and a clear grammar focus
Everyday English in every unit
Music of English feature - for stress and intonation
Spoken English - for informal phrases in speech
12 units
Tapescripts, grammar reference, extra material, and phonetic symbols

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This volume makes a unique contribution to the literature on materials development for language learning. It focuses on issues related to authenticity in materials development and includes research-based position statements, applications of theory to practice and developments of theory from observed practice. Each paper concentrates on a different aspect of authenticity and many of them introduce the reader to previously unexplored facets of authenticity. The chapters are sequenced so that the book moves from general discussion about the value of authenticity to reports of evaluations of authenticity to reports of the exploitation of authenticity in specific learning contexts. Many questions are raised, much revealing data is reported and analysed, and many pedagogic suggestions are made. The contributions here have been written so that they are of potential value to teachers, to materials developers, to post-graduate students and to researchers. They are written to be academically rigorous, but at the same time to be accessible to newcomers to the field and to experienced experts alike.

'Extremely comprehensive and well written in terms of style – accessible to the reader, but intelligent and expressing some fairly subtle concepts. Would that more ELT practitioners could do the same!... Certainly a good read for those thinking about and also those engaged in initial training – or even post initial training stage' - Jenny Pugsley, Head of TESOL, Trinity College London 'It's essential reading whether you are simply curious about what is involved in training in ELT, need advice on choosing the right course, have already enrolled and

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want to make the most of your course, or are a new teacher just starting out. It's a book I wish I'd had when I was starting out in my ELT career, and that I wish had been available to many of the course participants I have tutored' - Lyn Strutt, ELT author and Chair of the British Council Families Association Each year, thousands of people all over the world take one of the hundreds of available short pre-service courses that lead to the award of a certificate in English Language Teaching (ELT) or Teaching English to Speakers of Other Languages (TESOL). Caroline Brandt's book is an invaluable guide to anyone thinking of enrolling on one of these courses. With a clear and concise structure that follows your general interest in TESOL right through to the intricacies of the course itself, it can be used from initial research stages to final qualifications, and beyond. Brandt's decades of experience in this field across the globe shine through. Chapters include: -introducing English Language Teaching -becoming qualified -knowing your certificate course -getting started -learning -working together -being qualified. Throughout the book there are snapshots of students' experiences in their own words, and summaries of key points for you to take with you - whether into the next stage of learning or the next day's teaching. The chapters are stand alone resources as well as the building blocks to becoming a fully-qualified English Language teacher. The book is supported by a companion website, which provides quizzes to test understanding of each chapter, lesson plan proformas, a full glossary and annotated website links.

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even advanced learners of English are uncertain about stylistic and text type differences.

The papers published in this volume were originally presented at the Sixth International Conference on Teaching and Language Corpora (4-7 July 2004 Granada, Spain) and reflect the latest developments that have taken place in the field of the teaching applications of text corpora, with a special emphasis on their use in the foreign language classroom. The book is divided into three main sections. The first section sets the scene for what this collection of essays aims to be. It deals with the issue of what corpus linguistics can do not only for the understanding of the nature of language itself but also for so fundamental and miraculous a matter such as language learning and language acquisition. The second section tackles the issues of corpus design and corpus exploitation and provides the reader with a great variety of evidence in favour of corpora exploitation for the building of a successful teaching environment. The final section deals with practical applications of corpora in the foreign language classroom. Although each of the papers here reports particular experiences in very different teaching and learning contexts, as a whole they show that corpora can be used on the spot in a language teaching context by teachers and learners without extensive training in computational tools, and studies of linguistics features can be tailored to specific pedagogic context and learning requirements. The book represents a solid contribution to linguistic studies and language teaching and it is a good example of the diversity of the scientific lines in which corpus linguistics is involved at

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the present moment.

Clear focus on grammar Balanced, integrated-skills syllabus which really stretches high-level students Real-world speaking skills Full teacher support - resources, photocopyables, tests and more - in print and online This second volume presents modern strategies in the teaching of English as a Second Language (ESL) and English as a Foreign Language (EFL) from the perspectives of multi-cultural communication, linguistic theory and praxis. Several chapters in the book are taken from the session “ESL Studies” held at the 2015 and 2016 PAMLA (Pacific Ancient and Modern Language Association) conferences. The collection, written by scholars from a range of countries, including Germany, Italy, Romania, Mexico, Russia, and the USA, examines current methods of English language learning from the perspectives of the global environment, cross-cultural analysis and modern digital space.

The concept and construct of race is often implicitly yet profoundly connected to issues of culture and identity. Meeting an urgent need for empirical and conceptual research that specifically explores critical issues of race, culture, and identities in second language education, the key questions addressed in this groundbreaking volume are these: How are issues of race relevant to second language education? How does whiteness influence students’ and teachers’ sense of self and instructional practices? How do discourses of racialization influence the construction of student identities and

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subjectivities? How do discourses on race, such as colorblindness, influence classroom practices, educational interventions, and parental involvement? How can teachers transform the status quo? Each chapter is grounded in theory and provides implications for engaged practice. Topics cover a wide range of themes that emerge from various pedagogical contexts. Authors from diverse racial/ethnic/cultural backgrounds and geopolitical locations include both established and beginning scholars in the field, making the content vibrant and stimulating. Pre-reading Questions and Discussion Questions in each chapter facilitate comprehension and encourage dialogue.

This proceedings volume covers issues of learner corpus design, collection and annotation and contains reports on various aspects of (written and spoken) learner interlanguage as well as design of learner-corpus-informed tools.

Diverse interest in language, pedagogy, identity and community has found expression through online interaction, networking and connectedness in the discourses captured in this book, *Language, Culture and Social Connectedness*. Issues surrounding language use in spoken, written and multimedia forms and in sociocultural responses, indigenous knowledges and ethnic perspectives are currently expanding, with consequential transnational implications for pedagogy in higher education.

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Language education is no longer oriented towards grammar, memorization and learning by rote, but rather using language and cultural knowledge as a means to communicate and connect to others around the globe. Geographical and physical boundaries are being transcended by technology as students learn to reach out to the world around them. This book explores the intricate relationships between language, culture and social connectedness in our diverse local and transnational communities. In a period of challenge in our history, there are tensions that connect and others that tend to disconnect endeavours across the social landscape. 'Connectedness' includes relationships both formal and informal and the benefits those relationships bring to the individual as well as to society. 'Social connectedness' describes the level of engagement and trust an individual has with others in their community and the roles they take on, their friendships and participation in different activities. People who feel socially connected also contribute towards building communities and society. They help to create social capital as networks that promote effective social functions.

New Headway English Course takes the successful Headway series into an exciting new era. It introduces new features to challenge adult and young adult students and ensure that learning English is interesting and motivating. The course

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combines the best of traditional methods with more recent approaches, to help students use English both accurately and fluently. Learners at the upper-intermediate level require a different approach. It is no longer appropriate to examine language items in isolation. In New Headway Upper-intermediate, grammatical areas are treated in greater depth so that students begin to perceive the systems that underlie the language. This new upper-intermediate course provides around 120 hours of language learning. It follows on from New Headway Intermediate, and together with Headway Elementary, Headway Pre-intermediate, and Headway Advanced, provides a fully comprehensive language teaching series. Key features:

- New, universal topics selected from a wide variety of sources, including authentic listening texts.
- In-depth treatment of grammar: Each unit starts with a Test your grammar section, followed by Language in context, where students work out rules through Grammar questions. The Practice Bank provides a choice of wide-ranging exercises and the Grammar Reference gives detailed rules of form and use.
- The grammar of spoken English is examined, with work on areas such as being polite, linking and commenting adverbs, exaggeration and understatement, and lexis in discourse.
- Thorough skills syllabus: All four skills are developed systematically and integrated through related tasks.

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- Well-defined lexical syllabus with work on systems such as collocation, binomials, homonyms, and compounds.
- Pronunciation practice is integrated at appropriate points throughout the units.
- Everyday English is practised in the Postscript section.

In addition to the Student's Book, there is a Teacher's Book with extra photocopiable activities, two Class Cassettes, a Workbook, and an optional Workbook Cassette. This level is supplemented by Headway Upper-intermediate Video and New Headway Upper-intermediate Pronunciation.

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The study examines the user-friendliness of sources of verb syntax in pedagogical dictionaries of English. It relies mainly on the results of an experiment, where the user-friendliness was measured by the frequency with which the properly identified and useful syntactic information was located in entries compiled for the purpose of the research. 606 subjects, divided into two groups of different proficiency in English, underlined there the information helpful in answering multiple choice questions. The study ends with the recommendation of the most user-friendly solutions.

"Spotlight on Testing lessons by Lawrence J. Zwier."

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Lessons are designed to consolidate language and act as a springboard for further speaking and writing tasks. Each unit follows the pattern: An introductory lead-in page with learning objectives; Two main input lessons covering grammar, vocabulary, pronunciation and skills work; A functional lesson, which develops useful communication skills and includes strategies for developing speaking and listening skills; A motivating skills consolidation lesson based on a BBC DVD clip. These act as a springboard for further speaking and writing tasks. The unit culminates with a page of Lookback exercises. Each Students' Book has: Ten to 12 units with 90 to 120 hours of teaching material (depending on level); Comprehensive Language Bank with detailed explanations and extra practice; Photo bank to expand vocabulary; Audio and video scripts; Refreshed with new visuals and texts, including content from the BBC and other sources; A revised vocabulary syllabus with more recycling of language; Clear signposting on the page to make teaching and learning easier. The DVD has: BBC clips and interviews, and audio material for use in class.538

Chinese translation of the first Harry Potter book.

Trusted worldwide. Inspired by you. Updated with new texts, topics and themes, Headway fifth edition provides fresh and relevant English instruction that is tailored to your students' needs. NEW TO THIS EDITION Teach practical, real life English that is relevant to your students' lives with new topics and themes grounded in today's reality Bring unit topics to life with the new unit opener page which includes inspiring photographs and

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accompanying video introductions, to engage students with the topic
Download and adapt material for your students with the Teacher's Resource Centre which provides all your Headway resources, stored in one place
Online practice enables students to revisit activities from previous lessons, do extra skills practice, and check their progress with instant feedback.
Find out more here
Clear focus on grammar
Balanced, integrated-skills syllabus
New Advanced level Teacher Resource Center - online resource bank with fast-find browser function
Student Practice Multi-ROMs with access to online TOEIC, TOEFL, and IELTS practice tests
Test Generator
CD-ROMs

This is a unique book that covers innovative grammar teaching approaches and techniques for a modern generation of EFL/ESL students. It juxtaposes traditional grammar teaching methods with newer ones, and reveals the advantages and disadvantages of each. Moreover, it provides free and controlled grammar activities which offer instructors an ample variety of tasks that facilitate EFL/ESL teachers' work to practice certain grammatical patterns.

Building on the Headway Advanced grammar syllabus, this book focuses on features of spoken language and develops learners' language awareness. It also includes a study of lexis, with a focus on synonyms, collocation, and idiom. It contains listening material from a range of sources that exposes students to a variety of language. "Intermediate Student's Book A and Student's Book B of New Headway English Course ... fit neatly between Headway Pre-Intermediate and Upper-Intermediate, and

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along with Headway Elementary and Advanced provide a comprehensive language teaching series ..." Back cover.

Cambridge English Empower is more than just a course book - it's a complete solution for effective learning and teaching! This new general English course for adult and young adult learners combines course content from Cambridge University Press with validated assessment from the experts at Cambridge English Language Assessment. Empower's unique mix of engaging classroom materials and reliable assessment, with personalised online practice, enables learners to make consistent and measurable progress.

Foreign Language Teachers and Intercultural

Communication: An International Investigation reports on a study that focused on teachers' beliefs regarding intercultural competence teaching in foreign language education. Its conclusions are based on data collected in a quantitative comparative study that comprises questionnaire answers received from teachers in seven countries: Belgium, Bulgaria, Poland, Mexico, Greece, Spain and Sweden. It not only creates new knowledge on the variability, and relative consistency, of today's foreign language teachers' views regarding intercultural competence teaching in a number of countries, but also gives us a picture that is both more concrete and more comprehensive than previously known. A completely new Pre-Intermediate level of the world's most trusted English course, with brand new digital resources bringing you a completely up-to-date blended Headway course.

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